

# Routines are part of building our culture (how we do things here)



### Travelling to School: high expectations

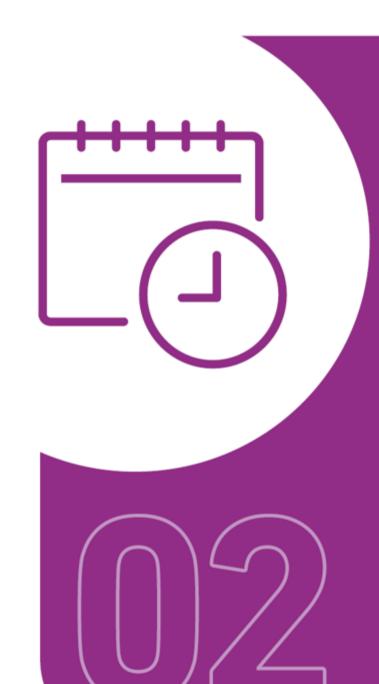


# TRAVELLING TO SCHOOL

When you wear the badge, you represent us all

- We want you to be safe when you are travelling to school.
- We realise that it might be difficult to remember when you are with your <u>friends</u> but it is important that you do behave well.
- Remember that in your uniform, you represent us all.
- Your behaviour on the way to school or home, will always be reported to us.
- Be safe, stay within your year group.
- Sanitise your hands and wear a mask on public transport.
- Respect members of the public and their right to safe transport.

# Arriving at School: a new starts, a new day



# ARRIVING AT SCHOOL

A new day, a new start

- Say 'good morning', 'please' and 'thank you' to everyone
- Work hard in every lesson
- Be polite to everyone
- Be kind to yourself and others

### Lining up: line up to show up



# LINING UP

Line up to show up

- Face forwards
- Correct uniform/coat off
- Be silent
- Be in alphabetical order
- Listen attentively for and to instructions

### Move around School: quickly and quietly



# MOVING AROUND SCHOOL

Quickly and quietly

- Take a direct route to your lesson (don't miss the Do it Now)
- Left-hand side
- Good Morning/Afternoon to staff/adults as you pass
- Follow the one-way system
- Do not wait for your friends
- No physical contact
- Quiet, calm and quickly (aim for 2 mins)

#### During lessons: Ready to Learn

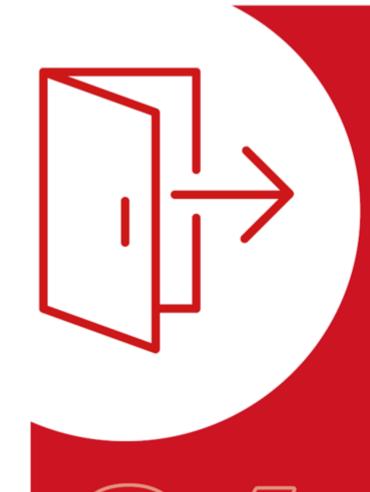


# DURING LESSONS

Ready to learn

- Sit in agreed seating plan, quietly
- Complete Do it Now on arrival
- Be at your BEST when asked by the teacher (no slouching)
- Work hard and listen attentively
- Complete the Exit Ticket
- Respect and be polite all members of the classroom

#### Leaving a classroom: Leave as you enter



# LEAVING A CLASSROOM

Leave as you enter

- Ensure Exit Ticket is complete
- Tidy your things, and things around you, away
- Stand behind your chair and tuck it under your table.
- Leave the room when the teacher tells you to
- Exit quietly and calmly and take the shortest route to the next lesson

#### Break and Lunchtime: order when you order



# BREAK AND LUNCH TIMES

Order when you order

- Queue patiently/single file
- No physical contact
- Sit in year group area or play outside
- Sit when you eat/drink
- Use manners when ordering food ('please' and 'thank you')
- Always clean up your own mess

### End the day positively: tomorrow we start again



# ENDING THE DAY POSITIVELY

Tomorrow, we start again

- Leave quickly and quietly with your teacher leading you out
- Do not wait for your friends
- Go to all agreed afterschool activity clubs/detention
- Remember that whilst you wear your uniform; you represent us all
- No mobile phones until you have left the building



# Behaviour: disruptive behaviours (DLs)

- Arriving 4 or more minutes late to lesson (without a note from a member of staff)
- Chewing gum in school
- Disturbing others/out of seat without permission
- Failure to speak to peers with respect
- × Failure to speak to staff and visitors with respect
- × Head on desk/slumped in chair
- Refusing to follow instructions from staff
- **▼** Talking over the teacher/answering back
- Walking off from a member of staff
- **⊗** Using headphones/Bluetooth headsets without permission
- Failure to behave sensibly around the school
   (such as pushing or horseplay that can be a precursor to fighting)
- × Littering in the classroom or around the school

# Red Line Behaviours (and prohibited items)

- Refusing to handover a mobile phone when visible in school
- × Truancy from lessons
- × Walking out of a lesson
- × Failure to attend a detention
- Rude language or swearing at someone
- Cheating in exams/assessments
- Graffiti or obscene/offensive language or depictions
- Damaging equipment/property

NEVER DO THESE! These behaviours could lead to an automatic suspension/permanent exclusion depending on the individual incident.

- Dangerous or unsafe behaviours
- Bullying (physical child-on-child abuse)
- Bullying (verbal child-on-child abuse)
- Homophobic language or behaviour
- Racist language or behaviour
- Sexist or misogynistic language or behaviour
- Cyber bullying
- Having alcohol, cigarettes/e-cigarettes, drugs or other illegal substances in school

- Theft or bringing in stolen items
- Aggressive or threatening behaviour towards a
   member of staff
- Aggressive or threatening behaviour towards peers
- Fighting, physically aggressive or threatening violence
- Extortion
- Bringing a weapon into school
- Bringing the school into disrepute (social media/ within the community)



# Thank you