



Principal's Bulletin

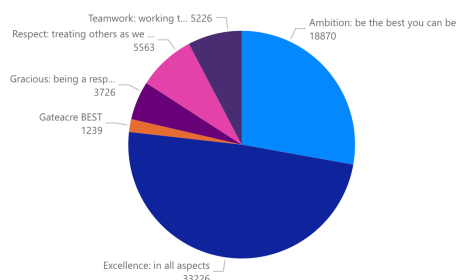
14 February 2025

Behaviour & Standards

On the whole, we have seen significant improvement in behaviour across school by most of our pupils. However, the last few weeks have not been our best from a minority of pupils.

Pupils have really bought into our Gateacre GREAT values of Graciousness, Respect, Excellence, Ambition & Teamwork.

Achievement Points

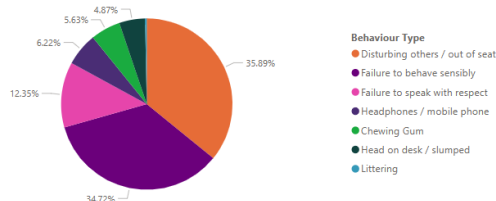


Many pupils are striving for **Excellence** with increasing levels of **Ambition** in all they are doing in school.

Since September, we are seeing a significant increase in the presentation of **Teamwork & Respect** behaviours, which is incredibly pleasing. We are proud of the direction of travel by the vast majority of our pupils.

Around two thirds of the Disruptive Behaviours (DB) we are seeing relate to Disruption of **Other Pupils' Learning and Failure to Behave Sensibly**. We are seeing some pupils who are seen with mobile phones and headphones.

Disruptive Behaviours



When we look at the prevalent behaviours, disrupting others' learning and not behaving sensibly, as above, combined with Respect being one of our lower numbered Achievement Point categories, we can see the focus for next term.

We will be having an intensive 'reset' of behavioural routines, starting with assemblies on day 1 of next term where we explain and highlight the expectations to all pupils. Pupil behaviour in classrooms will be a significant focus as we will not tolerate other pupils' learning being disrupted by the minority. Our expectations will not be lowered - we are a 'warm-strict' school and we are this way to protect the learning of our pupils. Until we 'crack' behaviour for learning, progress and attainment will suffer. I need all parents to support us implicitly and explicitly - your child will reap the rewards of a disciplined but warm school environment - excellence ensues in all respects. The phrase we use is **all our choices have consequences**.

Teaching & Learning

Door to Do it Now (DIN) - this is the routine where pupils move to each of their lessons. Punctuality is therefore imperative as the DIN is vital retrieval of key knowledge pupils need for the lesson.

- Lining up:** Students are lined up in silence, facing forwards, single file
- Threshold:** The teacher will stand in the 'V' position in the doorway and will manage the flow of students into the classroom. They will continuously scan the corridor and classroom for compliance and order.
- Greet students and check uniforms:** They will greet each student individually, making eye contact, and will reinforce uniform expectations as they enter.
- Calm start:** Teachers will assess pupil 'mood' as they enter the room and respond appropriately, e.g. by privately addressing a student if necessary where a pupil is not focused.
- Do Now:** Students books are laid out by class book monitors. A DIN will be on the board and students know to move to their seats, and complete the DIN in silence.

WORD OF THE WEEK

This week's word of the week is:

Conservation

LEADERSHIP THOUGHT OF THE WEEK

The greatest threat to our planet is the belief that someone else will save it.

Robert Swan

DATES TO REMEMBER

Coffee Mornings & (now) Evenings

New dates will be confirmed on our return for the next round. Parents will choose from morning or evening slots.

March

Women's History Month
Start of Ramadan

New Strike Dates

25th, 26th, 27th February & 4th, 5th 6th March but a meeting will NEU/NASUWT & NST is in the diary on week 1 next term

★ Pupil G.R.E.A.T ★

Elliot Walker has shown outstanding commitment to revision and exam preparation. Well done!