



Principal's Bulletin

31st January 2025

Coffee Mornings

The Coffee Morning is an initiative at Gateacre School that serves as a vital platform for fostering communication and collaboration between parents, students, and the school community. From a parent's perspective, the success of these events can be seen through several key lenses:

Community Building: Coffee Mornings create an informal setting where parents can connect with one another, share experiences, and build relationships. This sense of community is essential for parents to feel engaged and supported in their children's education.

Open Dialogue: These gatherings encourage open conversations between parents and school staff. Parents appreciate the opportunity to voice their thoughts, ask questions, and provide feedback on school policies, curriculum, and their children's experiences.

Understanding School Initiatives: Through these meetings, parents gain insight into the school's improvement journey. They learn about ongoing projects and initiatives aimed at enhancing the educational environment, which helps them feel more involved in the school's mission.

Support for Students: Parents often discuss strategies and resources that can support their children's learning and development. This collaborative approach helps ensure that parents and teachers are aligned in their efforts to support students' success.

Encouraging Participation: The Coffee Mornings serve as an invitation for parents to become more active participants in school life. By engaging with the school community, parents are more likely to volunteer, attend events, and contribute positively to the school culture.

Attendance

Year 7 have 11 pupils with 100% attendance; Year 8 have 12 pupils with 100% attendance; Year 9 is 13; Year 10 is 5; Year 11 have 9; Year 12, we have 1 pupil.

A huge well done to all pupils who have maintained this, with a special thanks to parents/carers who are working incredibly hard on this. This is outstanding and something we should and will celebrate in due course – keep it up!

We seeing some worrying patterns with some pupils which will be explored with the LA EWO service to support getting our pupils back to school as soon as possible.

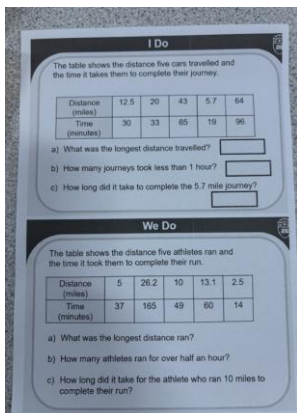
Year	% Attendance
7	91.12%
8	90.36%
9	91.23%
10	83.39%
11	84.46%
12	87.50%
13	88.07%

Teaching & Learning

I Do, We Do, You Do: Modelling to pupils, slowly removing scaffolds.

In Mathematics, 'I Do', 'We Do' and 'You Do' is used consistently across slides and resources. This is helping pupils to firstly (I Do) see and are shown how to tackle a specific problem, step by step, then (We Do) do a similar problem, but as a class, where the teacher will probe through questioning to ascertain pupil understanding before moving onto (You Do) where pupils independently practice.

- The concept is broken down into steps
- The steps are logical to fit with the concept or process
- The steps are numbered
- Steps are bitesize



WORD OF THE WEEK

This week's word of the week is:

Sanctuary

LEADERSHIP THOUGHT OF THE WEEK

Be a free thinker and don't accept everything you hear as truth.
Be critical and evaluate what you believe in
Aristotle

DATES TO REMEMBER

3rd – 9th February
Children's Mental Health Week

3rd – 9th February
Year 12 Work Experience

4th & 5th February
Strikes

★ Staff G.R.E.A.T ★

Katelyn Doherty

for the wonderful development and progress she's making as part of her ECT training.