		Year 7	Ye	ear 8	Year	r 9
CDI Framework Key Concepts	 need to grow throughou themselves, their backgr Explore possibilities - Pup possibilities open to ther and the culture of differed on the culture of differed on the culture of the culture of	students need to manage their career of opportunities and learn from setbacks upils/students need to create opportunities building positive relationships with others Pupils/students need to balance their life as reneur with their wellbeing, other interests with their family and community ils/students need to see the big picture by the economy, politics and society connect	 need to grow throughout life I their background, and their st Explore possibilities- Pupils/stu possibilities open to them and the culture of different workp Manage Career - Pupils/studen make the most of opportunities Create Opportunities - Pupils/s being proactive and building p Balance Life and work - Pupils/ worker and/or entrepreneur v their involvement with their fa See the big picture - Pupils/stu 	Idents need to explore the full range of learn about recruitment processes and laces ints need to manage their career actively, es and learn from setbacks tudents need to create opportunities by positive relationships with others diverted to balance their life as a with their wellbeing, other interests and amily and community idents need to see the big picture by conomy, politics and society connect	 Grow throughout life - Pupils/students need to understand that they need to grow throughout life by learning and reflecting on themselves, their background, and their strengths Explore possibilities- Pupils/students need to explore the full range of possibilities open to them and learn about recruitment processes and the culture of different workplaces Manage Career - Pupils/students need to manage their career actively, make the most of opportunities and learn from setbacks Create Opportunities - Pupils/students need to create opportunities by being proactive and building positive relationships with others Balance Life and work - Pupils/students need to balance their life as a worker and/or entrepreneur with their wellbeing, other interests and their involvement with their family and community See the big picture - Pupils/students need to see the big picture by paying attention to how the economy, politics and society connect with their own life and career Students explore the links between subjects and the world of work, significantly how studying certain subjects will help in gaining employment in certain career pathways. In this unit, pupils explore goal setting, success factors and steps to achieving goals, within the context of career planning. They will explore the factors that might help and hinder them achieve their career goals. Students will discover the importance of decision making during the options process and how important making the correct decisions is. Students attend a future focus event in school, before they do this they will explore the different sources of careers guidance available to them, so that they can the most out of their encounters with employers and providers. Students attend a future focus event in school, before they do this they will explore the different sources of careers and providers. Students atend a future focus event in school, before they do	
Overview	concept of 'saving vs spending' and transitions and personality traits foc help with periods of transition. The	nd understanding about the value of money, the I budgeting their money, alongside skills, sussing on how skills and personality traits can y will also explore stereotypes and how spirations for select groups of society.	studying certain subjects will help in gaini In this unit, pupils explore goal setting, su within the context of career planning. The and hinder them achieve their career goa Students consider employability skills, pe Students look at the links between work a and consider stereotypes . Students use careers software to find out interested in Students find out about careers and appr	is. ersonal skills . and school , investigate different job families about particular areas that they are renticeships and hear from employers and areers in finance and technology and have ons to staff at the Bank of England. workshops throughout the year on internal work experience working as a		
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Gatsby Benchmark 1 A Stable careers Careers Programme Discrete Careers Programme Planned Careers Programmes	 Thriving in secondary school Goal setting Aspirations Icould The Buzz Quiz Carers Software Into Career Pilot Career Matchmaker Careers and LMI STEM Club National Careers Week International Women's Day Careers in the police 	 Personal Finance Why do we use Money What do you do with money What is the best way to pay for things Borrowing money How can I keep control of money Saving vs Spending & Budgeting your money Careers Assemblies Virtual Careers Fair National Careers week Apprenticeship Week Apprenticeship performances BBC Bitesize Apprenticeships JLR partnership	 Introduction to careers and future focus Self awareness What is Work? Developing Employability Skills Communication (3 sessions) Confidence (3sessions) Leadership(3 sessions) Careers and employability Resilience Beliefs Work and school Job families Being assertive Stereotypes Reflection opportunities 	Careers Assemblies Virtual Careers Fair National Careers week Apprenticeship Week Internal Work placement (1 Day Reception) Apprenticeship performances JLR partnership Bank of England Careers Technology careers HE Visits BBC Bitesize Apprenticeships STEM Club Year 8 Spanish Tourism	Careers and future focus introduction What re my aspirations Raising aspiration tasks Goal setting Planning for the future Personal Branding What do I need to plan for How do I work best with others Skills for working with others Options post 14 Aspirations Careers Research with Career Pilot Employability skills LM1 Real apprenticeship stories How school subjects link to careers Employability skills Famous apprentices Jobs available through apprenticeships What makes a good careers Thinking about your future National careers Service T Levels Careers Fair Introduction Gateacre Careers and Employability Fair Virtual Careers Fair International Women's day	Choices Post 14 Options Career Pilot Morrisby careers Choosing options Options assemblies Linking to curriculum to careers subject presentations Careers research Options support Options evening Personal guidance National Careers Service Activities Icould Virtual Work Experience (summer term) Apprenticeship performances Kier Construction Employer Events Walker art Gallery Trip (all year 9) JLR partnership Standard Chartered Goals Employability programme Channel 4 Careers BBC Bitesize Apprenticeships



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section on school website with links for further advice

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