

Keystage 3 Career Programme 2023/2024

	Year 7	Year 8	Year 9		
CDI Framework Key Concepts	<ul style="list-style-type: none"> Grow throughout life - Pupils/students need to understand that they need to grow throughout life by learning and reflecting on themselves, their background, and their strengths Explore possibilities- Pupils/students need to explore the full range of possibilities open to them and learn about recruitment processes and the culture of different workplaces Manage Career - Pupils/students need to manage their career actively, make the most of opportunities and learn from setbacks Create Opportunities - Pupils/students need to create opportunities by being proactive and building positive relationships with others Balance Life and work - Pupils/students need to balance their life as a worker and/or entrepreneur with their wellbeing, other interests and their involvement with their family and community See the big picture - Pupils/students need to see the big picture by paying attention to how the economy, politics and society connect with their own life and career 	<ul style="list-style-type: none"> Grow throughout life - Pupils/students need to understand that they need to grow throughout life by learning and reflecting on themselves, their background, and their strengths Explore possibilities- Pupils/students need to explore the full range of possibilities open to them and learn about recruitment processes and the culture of different workplaces Manage Career - Pupils/students need to manage their career actively, make the most of opportunities and learn from setbacks Create Opportunities - Pupils/students need to create opportunities by being proactive and building positive relationships with others Balance Life and work - Pupils/students need to balance their life as a worker and/or entrepreneur with their wellbeing, other interests and their involvement with their family and community See the big picture - Pupils/students need to see the big picture by paying attention to how the economy, politics and society connect with their own life and career 	<ul style="list-style-type: none"> Grow throughout life - Pupils/students need to understand that they need to grow throughout life by learning and reflecting on themselves, their background, and their strengths Explore possibilities- Pupils/students need to explore the full range of possibilities open to them and learn about recruitment processes and the culture of different workplaces Manage Career - Pupils/students need to manage their career actively, make the most of opportunities and learn from setbacks Create Opportunities - Pupils/students need to create opportunities by being proactive and building positive relationships with others Balance Life and work - Pupils/students need to balance their life as a worker and/or entrepreneur with their wellbeing, other interests and their involvement with their family and community See the big picture - Pupils/students need to see the big picture by paying attention to how the economy, politics and society connect with their own life and career 		
Overview	<p>Students will develop knowledge and understanding about the value of money, the concept of 'saving vs spending' and budgeting their money, alongside skills, transitions and personality traits focussing on how skills and personality traits can help with periods of transition. They will also explore stereotypes and how challenging stereotypes can raise aspirations for select groups of society.</p>	<p>Students explore the links between subjects and the world of work, significantly how studying certain subjects will help in gaining employment in certain career pathways. In this unit, pupils explore goal setting, success factors and steps to achieving goals, within the context of career planning. They will explore the factors that might help and hinder them achieve their career goals.</p> <p>Students consider employability skills, personal skills . Students look at the links between work and school , investigate different job families and consider stereotypes .</p> <p>Students use careers software to find out about particular areas that they are interested in</p> <p>Students find out about careers and apprenticeships and hear from employers and apprentices. Students are introduced to careers in finance and technology and have the opportunity to listen to and ask questions to staff at the Bank of England.</p> <p>JLR apprentices deliver assemblies and workshops throughout the year Students experience a day in school will on internal work experience working as a receptionist and admin assistant Trips to HE organisations take place throughout the year</p>	<p>Students explore the links between subjects and the world of work, significantly how studying certain subjects will help in gaining employment in certain career pathways.</p> <p>In this unit, pupils explore goal setting, success factors and steps to achieving goals, within the context of career planning. They will explore the factors that might help and hinder them achieve their career goals.</p> <p>Students will discover the importance of decision making during the options process and how important making the correct decisions is. Students assess skills, qualities and achievements and explore the concept of changing career, and entrepreneurship opportunities... Students will look at different organisations and how they contribute to the community and society. Pupils explore the range of small businesses in the community and consider their importance.</p> <p>Students attend a future focus event in school, before they do this they will explore the different sources of careers guidance available to them, so that they can the most out of their encounters with employers and providers. Standard Chartered offer a programme of employability and personal development to a targeted group of girls through sport</p>		
<p>Gatsby Benchmark 1</p> <p>A Stable careers Careers Programme</p> <p>Discrete Careers Programme</p> <p>Planned Careers Programmes</p>	<p>Managing Transition</p> <ul style="list-style-type: none"> Thriving in secondary school Goal setting Aspirations Icould The Buzz Quiz Carers Software Intro Career Pilot Career Matchmaker Careers and LMI STEM Club National Careers Week International Women's Day Careers in the police <p>Personal Finance</p> <ul style="list-style-type: none"> Why do we use Money What do you do with money What is the best way to pay for things Borrowing money How can I keep control of money Saving vs Spending & Budgeting your money <p>Careers Assemblies Virtual Careers Fair National Careers week Apprenticeship Week Apprenticeship performances BBC Bitesize Apprenticeships JLR partnership</p>	<ul style="list-style-type: none"> Introduction to careers and future focus Self awareness What is Work? Developing Employability Skills Communication (3 sessions) Confidence (3sessions) Leadership(3 sessions) Careers and employability Resilience Beliefs Work and school Job families Being assertive Stereotypes <p>Reflection opportunities</p>	<p>Careers Assemblies Virtual Careers Fair National Careers week Apprenticeship Week</p> <p>Internal Work placement (1 Day Reception) Apprenticeship performances JLR partnership Bank of England Careers Technology careers HE Visits BBC Bitesize Apprenticeships STEM Club Year 8 Spanish Tourism</p>	<p>Careers and future focus introduction What re my aspirations Raising aspiration tasks Goal setting Planning for the future Personal Branding What do I need to plan for How do I work best with others Skills for working with others Options post 14 Aspirations Careers Research with Career Pilot Employability skills LM1 Real apprenticeship stories How school subjects link to careers Employability skills Famous apprentices Jobs available through apprenticeships What makes a good careers Thinking about your future National careers Service T Levels</p> <p>Careers Fair Introduction Gateacre Careers and Employability Fair Virtual Careers Fair International Women's day</p>	<p>Choices Post 14 Options</p> <p>Career Pilot Morrisby careers Choosing options Options assemblies Linking to curriculum to careers subject presentations Careers research Options support Options evening Personal guidance National Careers Service Activities Icould</p> <p>Virtual Work Experience (summer term) Apprenticeship performances Kier Construction Employer Events Walker art Gallery Trip (all year 9) JLR partnership Standard Chartered Goals Employability programme Channel 4 Careers BBC Bitesize Apprenticeships</p>

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Gatsby Benchmark 1 A Stable careers Careers Programme Careers Assemblies	Transition assembly self-awareness Apprenticeship Performance Open the door Media , National careers week, Aspiration, Engineers Week, STEAM week, Careers Advice at Gateacre	○ ApprenticeshipPerformance Open the door Media National careers week, Aspiration, Engineers Week, STEAM week,	○ Apprenticeship Performance Open the door Media ○ Employer ○ Options ○ Subject links to Careers	○ Careers Advice At Gateacre ○
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<p>Gatsby Benchmark 1 A Stable careers Careers Programme</p> <p>Careers advice for students in school and on website</p>	<p>Students have access to careers advice in and outside of school this is available via:</p> <ul style="list-style-type: none"> o Dedicated Careers section on school website with links for further advice o Careers lessons o Careers assemblies o Careers Leader Drop In o Careers Advisor Drop In o One to One Careers Meetings o Standard Chartered Employability Sessions o Literacy – communication o Financial Literacy o Volunteering o Carers materials o Careers Portal career Connect o LCR Bemore Portal o Carer Padlet o Morrisby o National Careers service o SACU o Access to Linking subject to careers – success at schools magazines 	<p>Students have access to careers advice in and outside of school this is available via:</p> <ul style="list-style-type: none"> o Dedicated Careers section on school website with links for further advice o Careers lessons o Careers assemblies o Careers Leader Drop In o Careers Advisor Drop In o One to One Careers Meetings o Literacy – communication o Financial Literacy o Volunteering o Carers materials o Careers Portal career Connect o Career Padlet o LCR Be More Portal o National Careers service o SACU o Access to Linking subject to careers o Morrisby Careers 	<p>Students have access to careers advice in and outside of school this is available via:</p> <ul style="list-style-type: none"> o Dedicated Careers section on school website with links for further advice o Careers lessons o Careers assemblies o Careers Leader Drop In o Careers Advisor Drop In o One to One Careers Meetings o Standard Chartered Employability Sessions o Literacy – communication o Financial Literacy o Volunteering o Carers materials o Careers Portal career Connect o LCR Bemore Portal o Carer Padlet o Morrisby o National Careers service o SACU o Access to Linking subject to careers – success at schools magazines
<p>Gatsby Benchmark 2</p> <p>Learning from Labour Market Information</p>	<p>Labour Market Information materials on website LMI I for all I could is used for students to find out about different careers Apprenticeships assembly and sessions National careers week events Finance units</p>	<p>Labour Market Information materials on website Apprenticeships assembly and sessions National careers week events LMI for All Finance Unit</p>	<p>Labour Market Information materials on website Labour Market Lessons Apprenticeships assembly and sessions National careers week events LMI for All Finance Unit</p>
<p>Gatsby Benchmark 3</p> <p>Addressing the needs of each pupil</p>	<ul style="list-style-type: none"> o The Compass evaluation tool is used on a termly basis to evaluate how the school addresses the needs of each pupil o Career aspiration questionnaires completed questionnaires taken o Morrisby Careers o Career Pilot o SACU o XEilo o Sims o Compass + tracker 	<ul style="list-style-type: none"> o The Compass evaluation tool is used on a termly basis to evaluate how the school addresses the needs of each pupil o Career aspiration questionnaires completed questionnaires taken o Access to KUDOS o Morrisby Careers o Career Pilot o SACU o Sims o Compass + tracker 	<ul style="list-style-type: none"> o The Compass evaluation tool is used on a termly basis to evaluate how the school addresses the needs of each pupil o Careers questionnaires o Career Pilot o SACU o Sims o Career development and careers plan o Compass+ Tracker Tracker o National Careers Service o Morrisby
<p>Gatsby Benchmark 4</p> <p>Linking Curriculum Learning to Careers</p>	<p>Within each curriculum area teachers link curriculum learning to careers highlighting skills and knowledge. Career lessons are provided each week with their form tutor who is the person responsible for each students personal development</p> <p>Career activities are also provided via enrichment and enhanced learning opportunities</p> <p>Career Ready Linking curriculum to careers in Art sessions in Personal development lessons</p> <p>Career Ready Linking curriculum to careers in Computing sessions in Personal development lessons</p>	<p>Rule of Law – laws relating to work and working conditions Different types of contract</p> <p>Career Ready Linking curriculum to careers in Maths sessions in Personal development lessons</p> <p>Career Ready Linking curriculum to careers in English sessions in Personal development lessons</p>	<p>Careers -Different types of contract Rule of Law Environmental practices Virtual Employer workshop day</p> <p>Linking Curriculum to career (Gatsby Benchmark 4) CV writing English employability – CV and applications</p> <p>STEAM SCHOOL</p> <p>Linking careers in Food technology – discussion of different roles in manufacturing , food labelling , food safety, food production with Greenking group</p> <p>Creative careers – Walker art Gallery career focussed trip</p>
<p>Gatsby Benchmark 5</p> <p>Encounters with employers and employees</p>	<p>Meet Employers and Training providers – Annual Careers Fair (may be virtual) Careers with the police JLR Partnership Bank of England Merseyside Police Projects Everton in the community (Targeted Group) BBC Bitesize Apprenticeships</p>	<p>Meet Employers and Training providers – Annual Careers Fair (may be virtual) Careers with the police JLR Partnership Bank of England Careers Merseyside Police Projects Everton in the community (Targeted Group) BBC Bitesize Apprenticeships Careers In Technology</p>	<p>Gateacre Future Focus fair Standard Chartered Goals Programme JLR Partnership Virtual Careers Fair Work Experience Virtual Employer assemblies Apprentice Service Volunteering opportunities –Duke of Edinburgh Meet The employer Event Cadent Gas - Virtual work experience and engagement activity Savvy Group – Virtual work experience and engagement activity Merseyrail NHS Sovini BBC Bitesize Apprenticeships Channel \$ Q and A careers</p>
<p>Gatsby Benchmark 6</p> <p>Experiences of workplaces</p>	<p>Kier Construction opportunities (targeted students)</p>	<p>Experience of a work place (Gatsby Benchmark 6) – Internal work day at school Admin</p>	<p>Virtual Experience of a work place -Cadent Gas, Sovini, Merseycare. Richmond Group Walker Art gallery workplace Visit</p>
<p>Gatsby Benchmark 7</p>	<ul style="list-style-type: none"> o Liverpool University Employability sessions 	<ul style="list-style-type: none"> o Liverpool University Employability sessions 	<ul style="list-style-type: none"> o Future focus Fair with a range of exhibitors from further an higher education o Liverpool John Moore's University Raising Aspiration assemblies

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<p>Encounters with further and higher education</p>	<ul style="list-style-type: none"> ○ Future focus Fair with a range of exhibitors from further an higher education 	<ul style="list-style-type: none"> ○ Future focus Fair with a range of exhibitors from further an higher education 	<ul style="list-style-type: none"> ○ University Campus visits
<p>Gatsby Benchmark 8 Personal guidance</p>	<ul style="list-style-type: none"> ○ Access to Career Connect Advisor in school and via email ○ Ability to access advice via Morrissy and send queries to the Careers Leader ○ Career Leader available every lunch time and break time in atrium to students to chat to and book appointments ○ Careers assemblies ○ Careers portal ○ 	<ul style="list-style-type: none"> ○ Access to Career Connect Portal ○ Access to Career Connect Advisor in school and via email ○ Ability to access advice via Kudos and send queries to the Careers Leader ○ Career Leader available every lunch time and break time in atrium to students to chat to and book appointments ○ Careers assemblies ○ Careers Portal/ Padlet 	<ul style="list-style-type: none"> ○ Access to Career Connect Portal ○ Access to Career Connect Advisor in school and via email ○ Ability to access advice via Kudos and send queries to the Careers Leader ○ Career Leader available every lunch time and break time in atrium to students to chat to and book appointments ○ Careers assemblies ○ Access to Morrissy Careers ○ Career padlet