

Keystage 4 Career Programme 2023- 2024

<small>P:\Subject Resources\RespectAcademic Tutorial\2022-2023\PD Curriculum Plan\Carrrs P\an KS4 2022-2023.docxS P\an KS4 2022-2023</small>	Year 10	Year 11	
CDI Framework Key Concepts	<ul style="list-style-type: none"> ○ Grow throughout life - Pupils/students need to understand that they need to grow throughout life by learning and reflecting on themselves, their background, and their strengths ○ Explore possibilities- Pupils/students need to explore the full range of possibilities open to them and learn about recruitment processes and the culture of different workplaces ○ Manage Career - Pupils/students need to manage their career actively, make the most of opportunities and learn from setbacks ○ Create Opportunities - Pupils/students need to create opportunities by being proactive and building positive relationships with others ○ Balance Life and work - Pupils/students need to balance their life as a worker and/or entrepreneur with their wellbeing, other interests and their involvement with their family and community ○ See the big picture - Pupils/students need to see the big picture by paying attention to how the economy, politics and society connect with their own life and career 	<ul style="list-style-type: none"> ○ Grow throughout life - Pupils/students need to understand that they need to grow throughout life by learning and reflecting on themselves, their background, and their strengths ○ Explore possibilities- Pupils/students need to explore the full range of possibilities open to them and learn about recruitment processes and the culture of different workplaces ○ Manage Career - Pupils/students need to manage their career actively, make the most of opportunities and learn from setbacks ○ Create Opportunities - Pupils/students need to create opportunities by being proactive and building positive relationships with others ○ Balance Life and work - Pupils/students need to balance their life as a worker and/or entrepreneur with their wellbeing, other interests and their involvement with their family and community ○ See the big picture - Pupils/students need to see the big picture by paying attention to how the economy, politics and society connect with their own life and career 	
Overview	<p>Students are given the opportunity to think about career planning and future options. They are encouraged to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> reflect on their unique strengths; <input type="checkbox"/> think about their ambitions; and <input type="checkbox"/> set targets for self-development. <p>Students will consider their bigger picture by exploring how they are unique and then look marketing themselves be developing their own personal branding. Students focus on Financial capability looking at LMI, how to budget and calculation deductions from pay, this is discussed in the personal development sessions and then continued as a project in the maths department Students take part in the Econome Project which helps them to understand the Economy better and provides them with the analytical skills to make informed decisions that will benefit themselves and the world around them.</p> <p>At the end of the year students will</p> <ul style="list-style-type: none"> • Have considered their future career aspirations • Learnt about different types of employment • Considered how to promote themselves to obtain a position • Learnt about different types of businesses and organisations • Looked at their rights and responsibilities in the work place • Carry out careers research using careers software to identify potential careers of interest • Consider the local and national labour market • Look at rights and responsibilities at work • Carry out careers self-awareness questionnaires • Explored different personalised career options • career options • Developed further understanding of personal finance and economic awareness • Consider labour market information • Attend an careers fair in school with employers, training providers, colleges, universities • 	<p>Students take part in activities that involve researching information about further education, training and career options available to them. They learn the importance of using relevant information and guidance to make informed career plans. Students explore the links between subjects and the world of work, significantly how studying certain subjects will help in gaining employment in certain career pathways. Students use They use career planning tools to investigate career opportunities that apply to them. Students learn about the importance of career planning and begin to understand that it is a lifelong process. students begin to recognise the skills and qualities required in the workplace and what they look like in practice. Students appreciate how the skills and qualities they develop in school are like those required in the workplace. Throughout the year students develop an understanding of job application and interview procedures. They are given the opportunity to demonstrate their new knowledge and understanding through a range of scenarios. Students will have encounters with training providers, employers, higher and further education organisations. Students will discuss their post 16 transition with Career Connect, form tutors, SLT.</p> <p>At the end of the year students will</p> <ul style="list-style-type: none"> • Consider the range of options post 16 • Investigate post 16 pathways • Carry out careers research using careers software to identify potential careers of interest • Consider the local and national labour market • Look at rights and responsibilities at work • Develop employability skills • Carry out careers self-awareness questionnaires • Have an interview with a career’s advisor at school • Can carry out a career’s webchat with a careers advisor • Attend an careers fair in school with employers, training providers, colleges, universities • Hear from further education providers • Learn about apprenticeships and T levels • Attend a virtual careers fair • Gain support with travel (targeted group • Transition days (targeted group) • Had the opportunity to listen to post 16 providers in future focus events 	
Gatsby Benchmark 1 A Stable career Programme Discrete Careers Programme Planned Careers Programmes	<p>Intro to careers and future focus Transition to KS4</p> <ol style="list-style-type: none"> 1. Intro to Morrissy for KS4 2. What are my aspirations – aspirations questionnaire 3. Career Match profiles 4. Job Study LMI 5. Investigate Careers 6. Employability skills 7. My Skills Audit 8. Step Forward – Exploring possibilities 9. Employers – What are they looking for 10. The world of work 11. Rights and responsibilities at work 12. Career Development Planning 13. Preparing for a careers interview 14. My Personal Statement 15. What are my plans for the future 16. Investigation different types of employment 17. Preparing for a careers fair 18. Attending a careers fair 19. National careers week – Linking Curriculum areas to careers 20. Employment opportunities 21. Business structure and organisation 	<p>The Economy Where does the governments money come from How do government decide how to spend money How much of our pay goes to the Government Why should we pay tax How do countries use credit and debt What role can I pay in the Economy</p> <p>Careers exploration and Profiling with careers software Careers self-assessment Personality Quiz Career Matching Understanding career matches Careers research Labour Market Information Careers in the civil service Careers in the NHS Employability with Jaguar Land Rover Employability in hospitality with Marriott Delta Raising aspiration assemblies Young Enterprise Programmes Work experience Everton in the community (targeted Group) Work experience end of year 10 (hybrid external / virtual)</p>	<ul style="list-style-type: none"> ○ Career aspiration questionnaires ○ Being successful in year 11 ○ CEIAG at Gateacre ○ What are the choices post 16? Gateacre Sixth Form session ○ Options – looking at different options ○ Local options – colleges and providers ○ Initial thoughts careers questionnaires (to personalise CEIAG offer) ○ What is an apprenticeship ○ LCR BE more Portal ○ T Levels ○ National careers service ○ CV writing and workshop ○ Personal Statement work shop ○ Applications ○ Employability application process with Civil service ○ Apprenticeships at the Civil service assembly ○ Interviews workshop ○ Mock Interviews with Civil service ○ Start technique and assessment centres ○ Apprenticeships focus ○ Careers Fair preparation ○ Attend Careers Fair ○ Careers Fair review ○ Skills audit ○ Post 16 transition meetings <ul style="list-style-type: none"> ○ Destination and transition support ○ Recruitment and Selection Methods <p>Raising aspiration assemblies Annual Careers Fair (in house) Virtual Careers Fair National Careers week International Women’s day Young Enterprise Company programme Young Enterprise Finance JLR partnership Delta Marriott Partnership Everton in the company Targeted group National citizen Service DofE</p>

Keystage 4 Career Programme 2023- 2024

	<p>Personal Finance and Economic awareness</p> <ul style="list-style-type: none"> 22. Econome – What influences my decisions 23. Econome – How can I make informed decisions 24. Econome – Do my decisions really matter 25. How do I manage Risk 26. Understanding payslips 27. Credit 28. Debt 	<p>Maths Labour Markets and Finance Theme</p> <p>Meet the employer event – Civil Service (targeted group)</p> <p>Work experience construction (targeted group)</p> <p>Annual Careers Fair (in house)</p> <p>Virtual Careers Fair</p> <p>National Careers week</p> <p>International Women’s day</p> <p>Career Based assemblies</p>	<ul style="list-style-type: none"> o SACU subjects and careers o Careers Research Using Career mapping tools Morrisby (Job profiles o LMI o Help me decide students use careers exploration tools to look at options using career pilot (2 sessions) o Careers, Using the National Careers Service o National Careers service webchat o Careers Assemblies o Provider assemblies - Riverside, Cronton , Hugh Baird, Steven Gerard throughout Year 	
<p>Gatsby Benchmark 1</p> <p>A Stable career Programme</p> <p>Careers Assemblies</p>	<p>Transition, self-awareness, National careers week, Aspiration, Engineers Week, STEAM week, Careers Advice at Gateacre</p>		<p>Transition, self-awareness, National careers week, Aspiration, Engineers Week, Science week, Careers Advice at Gateacre, Internation Womens Day ,) Apprenticeships, Employer focussed</p>	
<p>Gatsby Benchmark 1</p> <p>A Stable career Programme</p> <p>Careers advice for students in school and on website</p>	<p>Students have access to careers advice in and outside of school this is available via:</p> <ul style="list-style-type: none"> o Dedicated Careers section on school website with links for further advice o Dedicated Careers Padlet (electronic bulletin board) o Careers lessons o Careers assemblies o Careers Leader Drop In o Careers Advisor Drop In o One to One Careers Meetings o Literacy – communication o Financial Literacy o Volunteering o Careers materials o Kudos o National Careers service o SACU o Access to Linking subject to careers – success at schools’ magazines 		<p>Students have access to careers advice in and outside of school this is available via:</p> <ul style="list-style-type: none"> o Dedicated Careers section on school website with links for further advice o Careers lessons o Careers assemblies o Careers Leader Drop In o Careers Advisor Drop In o One to One Careers Meetings o Literacy – communication o Financial Literacy o Volunteering o Careers materials o Kudos o National Careers service o SACU o Access to Linking subject to careers – success at schools’ magazines 	
<p>Gatsby Benchmark 2</p> <p>Learning from Labour Market Information</p>	<p>Labour Market Information materials on website</p> <p>LMI 1 for all</p> <p>I could be used for students to find out about different careers</p> <p>Apprenticeships assembly and sessions</p> <p>National careers week events</p> <p>Finance units delivered Econome, Learn to Earn Day Maths</p>		<p>Labour Market Information materials on website</p> <p>Apprenticeships assembly and sessions</p> <p>National careers week events</p> <p>LMI for All</p> <p>Finance Unit</p>	
<p>Gatsby Benchmark 3</p> <p>Addressing the needs of each pupil</p>	<ul style="list-style-type: none"> o The Compass+ evaluation tool is used on a termly basis to evaluate how the school addresses the needs of each pupil o Career questionnaires taken o Morrisby o Career Pilot o SACU o Sims o LA tracking 		<ul style="list-style-type: none"> o The Compass+ evaluation tool is used on a termly basis to evaluate how the school addresses the needs of each pupil o Career Pilot o SACU o Morrisby Careers o Sims o LA tracking o Annual Reviews SEN Students o Careers guidance interviews o Post 16 talks 	
<p>Gatsby Benchmark 4</p> <p>Linking Curriculum Learning to Careers</p>	<p>Within each curriculum area teachers link curriculum learning to careers highlighting skills and knowledge. All subject area curriculum maps identify opportunities for linking curriculum to careers (see Faculty Curriculum Maps)</p> <p>Career lessons are provided each week with their form tutor who is the person responsible for each student’s personal development</p> <p>Career activities are also provided via enrichment and enhanced learning opportunities</p> <p>Access to Linking subject to careers –</p> <p>Career slies in science presentaions</p> <p>Career Ready Linking curriculum to careers in Art sessions in Personal development lessons</p> <p>Career Ready Linking curriculum to careers in Computing sessions in Personal development lessons</p> <p>Linking careers in Food technology – discussion of different roles in manufacturing, food labelling, food safety, food production</p>		<p>Within each curriculum area teachers link curriculum learning to careers highlighting skills and knowledge. All subject area curriculum maps identify opportunities for linking curriculum to careers (see Faculty Curriculum Maps)</p> <p>Career lessons are provided each week with their form tutor who is the person responsible for each student’s personal development</p> <p>Career activities are also provided via enrichment and enhanced learning opportunities</p> <p>STEM Careers</p> <p>Career Ready Linking curriculum to careers in Maths sessions in Personal development lessons</p> <p>Career Ready Linking curriculum to careers in English sessions in Personal development lessons</p> <p>Linking careers in Food technology – discussion of different roles in manufacturing, food labelling, food safety, food production</p>	

Keystage 4 Career Programme 2023- 2024

<p>Gatsby Benchmark 5 Encounters with employers and employees</p>	<p>Meet Employers and Training providers – Careers Fair Bands event – with employer Adlib Young Enterprise Learn to Earn day (TBC) Future Focus fair Employer assemblies (Merseyside Police) Everton in the Community – Careers Programme JLR Delat Marriott (targeted) Big Trust</p>	<p>Bands event – with employer Adlib Future Focus fair Employer assemblies Enterprise Activities National Citizen Service Employer workshops future focus day Feb 23 Apprenticeship Service Civil Service Employability Programme Civil Service Mock Interviews</p>
<p>Gatsby Benchmark 6 Experiences of workplaces</p>	<p>Student Work opportunities available inside school for school events Virtual Work Experience opportunities EITC Targeted Group Work Place Visits Construction and Health External Work placement opportunities (voluntary Summer Term) or in house virtual work experience</p>	<p>Experience of a work place (Gatsby Benchmark 6) – National Citizen Service Opportunities Adlib Opportunity (targeted Group) External Work placement opportunities (voluntary Summer Term)</p>
<p>Gatsby Benchmark 7 Encounters with further and higher education</p>	<ul style="list-style-type: none"> ○ Liverpool University Employability sessions ○ Future focus Fair with a range of exhibitors from further a higher education ○ 	<ul style="list-style-type: none"> ○ Liverpool University Employability sessions ○ Future focus Fair with a range of exhibitors from further a higher education ○ LJMU raising aspiration sessions
<p>Gatsby Benchmark 8 Personal guidance</p>	<ul style="list-style-type: none"> ○ Access to Career Connect Advisor in school and via email ○ Ability to access advice via Kudos and send queries to the Careers Leader ○ Career Leader available every lunch time and break time in atrium to students to chat to and book appointments ○ Careers assemblies 	<ul style="list-style-type: none"> ○ Access to Career Connect Advisor ○ Careers guidance with National careers Service web chat ○ Ability to access advice via Morrissy ○ Career Leader drop in every lunch time