



**Welcome to Your Child's Option's
Information Evening 2022**



The Options Process





GCSEs

- **Grading 1-9 Assessment will be mainly by exam**
- **Demanding content**
- **All course have marks awarded for SPAG**
- **Courses are designed to be studied over for two academic years**
- **Only Science, Maths and MFL have tiered papers**



KS4 Targets

- Students will receive target grades for each subject
- Targets are set using KS2 data
- All students are expected to achieve a good grade at the end of KS4



Expected Progress

Standardised score achieved at the end of year 6 (Key Stage 2)		Expected grade by the end of Key Stage 4
		8
		7
111+		6
110		5
100		4
95		3
94-		2
		1



Good Progress

Standardised score achieved at the end of year 6 (Key Stage 2)		Expected grade by the end of Key Stage 4
		8
		7
111+		6
110		5
100		4
95		3
94-		2
		1

Curriculum Pathways

- To help student make choices that best suit their ability we have two pathways:
 - Aspire
 - Success (A&B)



Aspire: Our Curriculum Offer

All students will study

GCSE English Language

GCSE English Literature

GCSE Maths

**Combined Science
(Trilogy)**

Citizenship (No formal qualification)

Computing (No formal qualification)

Personal Development
(No formal qualification)

PE (No formal qualification)

Religious Studies (No formal qualification)

Select 1 from:
GCSE History
GCSE Geography
GCSE Spanish

**Plus 3
option
subjects**



Success: Our Curriculum Offer

Success
A & B

- GCSE English Language**
- GCSE English Literature**
- GCSE Maths**
- Combined Science (Trilogy)**
- Citizenship** (No formal qualification)
- Computing** (No formal qualification)
- Personal Development** (No formal qualification)
- PE** (No formal qualification)
- Religious Studies** (No formal qualification)

- Study 4 or 3 from:**
 - Art & Design**
 - Computing**
 - Hospitality & Catering**
 - Graphic Design**
 - Photography**

Learning for
Life



Option Subjects

Art & Design

**Health & Social
Care**

Separate Sciences

Business Studies

History

Sociology

Computing

**Hospitality and
Catering**

Spanish

**Design &
Technology**

Media Studies

Sports Studies

Drama

Music

Statistics

Geography

Photography

Graphic Design

Religious Studies



**These qualifications
are ALL the SAME:**

L2 = 4-9

L1 = 1-3



Gateacre School - y9 Options Form January 2022

[Questions](#) [Responses](#) 1 [Settings](#)

Gateacre School - y9 Options January 2022

Form description

Email *

Valid email

This form is collecting emails. [Change settings](#)

Last Name *

Short answer text

First Name *

Short answer text



Date of Birth *

Month, day, year



Parent / Carer's e-mail address *

Short answer text





1/17/22, 1:42 PM

Gateacre School - y9 Options Form January 2022 - Google Forms

*

- 9.1 - Ms A. Foy
- 9.2 - Ms J. Woods
- 9.3 - Mr C. Murray
- 9.4 - Mr M. News
- 9.5 - Mr A. Wheatcroft
- 9.6 Dr S. Dowd
- 9.7 Ms J. Sampson



i. Compulsory Subjects - please choose ONE. *

- Geography [GCSE - L2]
 - History [GCSE - L2]
 - Spanish [GCSE - L2]
-

Success group A
& B will not see
this.



Option Choice 1 of 4

- Art [GCSE - L2]
- Business Studies [GCSE - L2]
- Computing - iMedia [Vocational - L2]
- Design & Technology [GCSE - L2]
- Drama [GCSE - L2]
- Geography [GCSE - L2]
- Graphic Design [GCSE - L2]
- Health & Social Care [Vocational - L2]
- History [GCSE - L2]
- Hospitality & Catering [Vocational - L2]
- Media [GCSE - L2]
- Media [GCSE - L2]
- Music [GCSE - L2]
- Photography [GCSE - L2]
- Religious Studies [GCSE - L2]
- Sociology [GCSE - L2]
- Spanish [GCSE - L2]
- Sports Science [GCSE - L2]





Reserve Choice

Art [GCSE - L2]

Please note all the subjects will be listed a a choice again.

Any Comments?

Long answer text

Options Booklet Sample Shot

Options Booklet

Year 9 Prospectus

Year 9 Options: *Making the right choice*

2022



Extended Writing



Working with my Hands



Using Numbers



Performing Activities



Design & Create Projects



Using ICT (Not Gaming)



Short Written Tasks



Speaking in front of Others



Options Booklet

Year 9 Prospectus



English Language (EDUQAS)

What does the course offer me?

- Clearly structured papers which allow candidates to show what they know, understand and can do.
- Tasks covering a range of writing skills.
- Progressing from the 20th century.
- Thematically linked 20th and 21st century non-fiction reading tasks which are accessible whilst offering appropriate stretch and challenge.
- A focused approach to spoken language.
- This skills-based specification allows breadth of study and flexible teaching approaches, and offers excellent co-teachability with GCSE English Literature.
- A course that helps students develop skills, knowledge and understanding they will need for further study work and everyday life.

What does the course involve?

The Eduqas GCSE in English Language specification builds on Eduqas's long experience of assessing reading and writing skills in a variety of contexts.

Core (GCSE)

HOW WILL I BE ASSESSED?

Component 1:
20th Century Literature: Reading and Creative Prose Writing. Written examination: 1 hour 45 minutes. 40% of qualification
• Section A (20%) - Reading
• Section B (20%) - Prose writing

Component 2:
19th and 21st Century Non-Fiction Reading and Transactional/Persuasive Writing. Written examination: 2 hours. 60% of qualification.
• Section A (30%) - Reading
• Section B (30%) - Writing

Component 3:
Spoken Language: Non-exam assessment: Unweighted
One presentation/ speech, including responses to questions and feedback
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SKILLS INVOLVED



Extended Writing



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Short Written Tasks



Speaking in front of Others

BEYOND GCSE

English Language is a core subject in the National Curriculum. It can therefore be studied at a higher level as a subject in its own right. The school offers an optional popular course in A Level English Language as well as English Literature A Level.

A qualification in English continues to be demanded in all walks of life, and skills acquired in this subject can be put to positive use in almost all areas of employment.



What's different about KS4?

- **19 month course (a little over 5 terms)**
- **Greater responsibility:**
- **Important work throughout Key Stage 4**
- **Higher level and greater amount**
- **More independent**
- **Mock, some coursework elements and final examinations**
- **Your child must be prepared to give time outside of school to their studies**





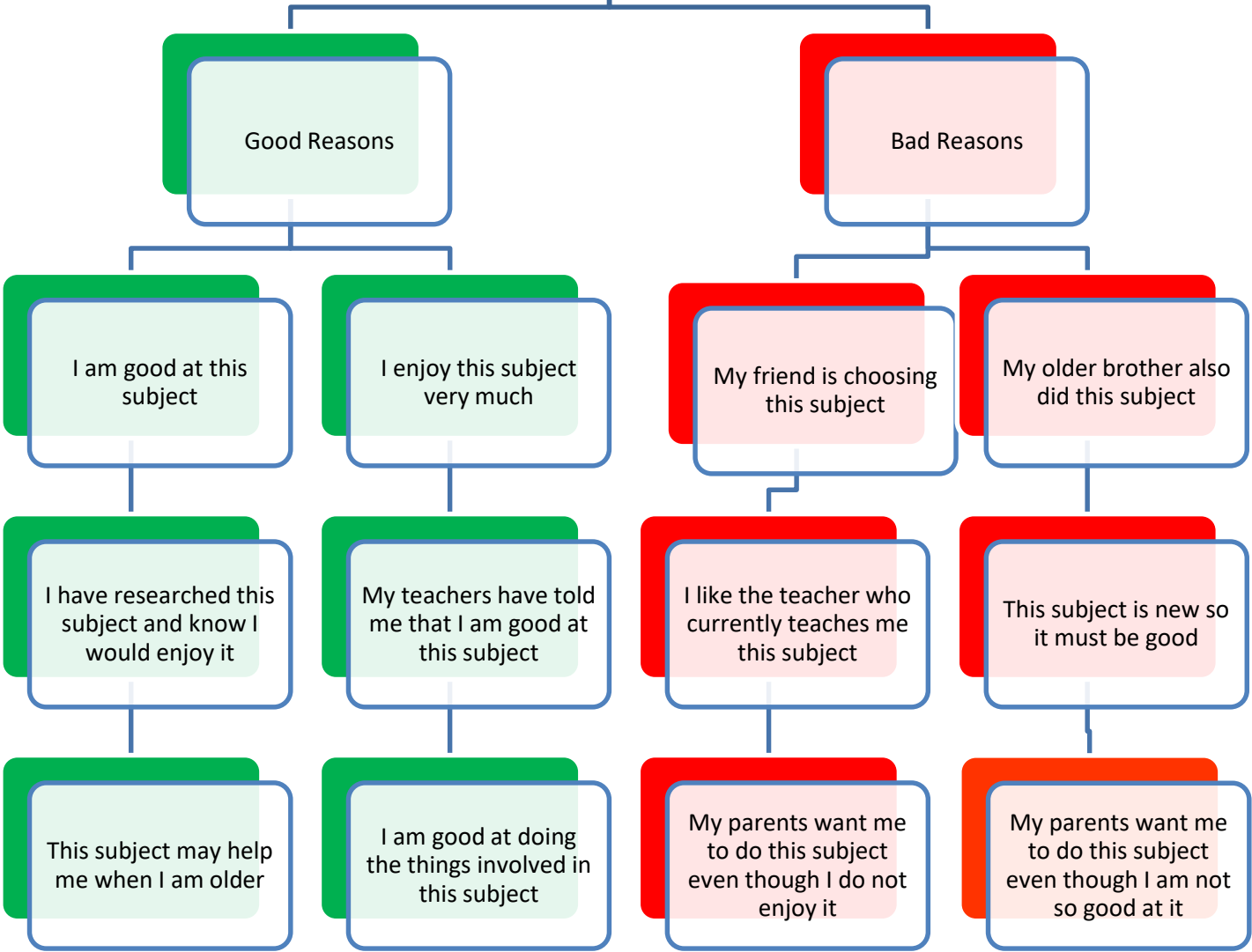
Choices

- **Broad and balanced curriculum**
- **Range**
- **Enjoyment**
- **Fits with their possible career pathway**





Reasons to choose an Option:





Attendance

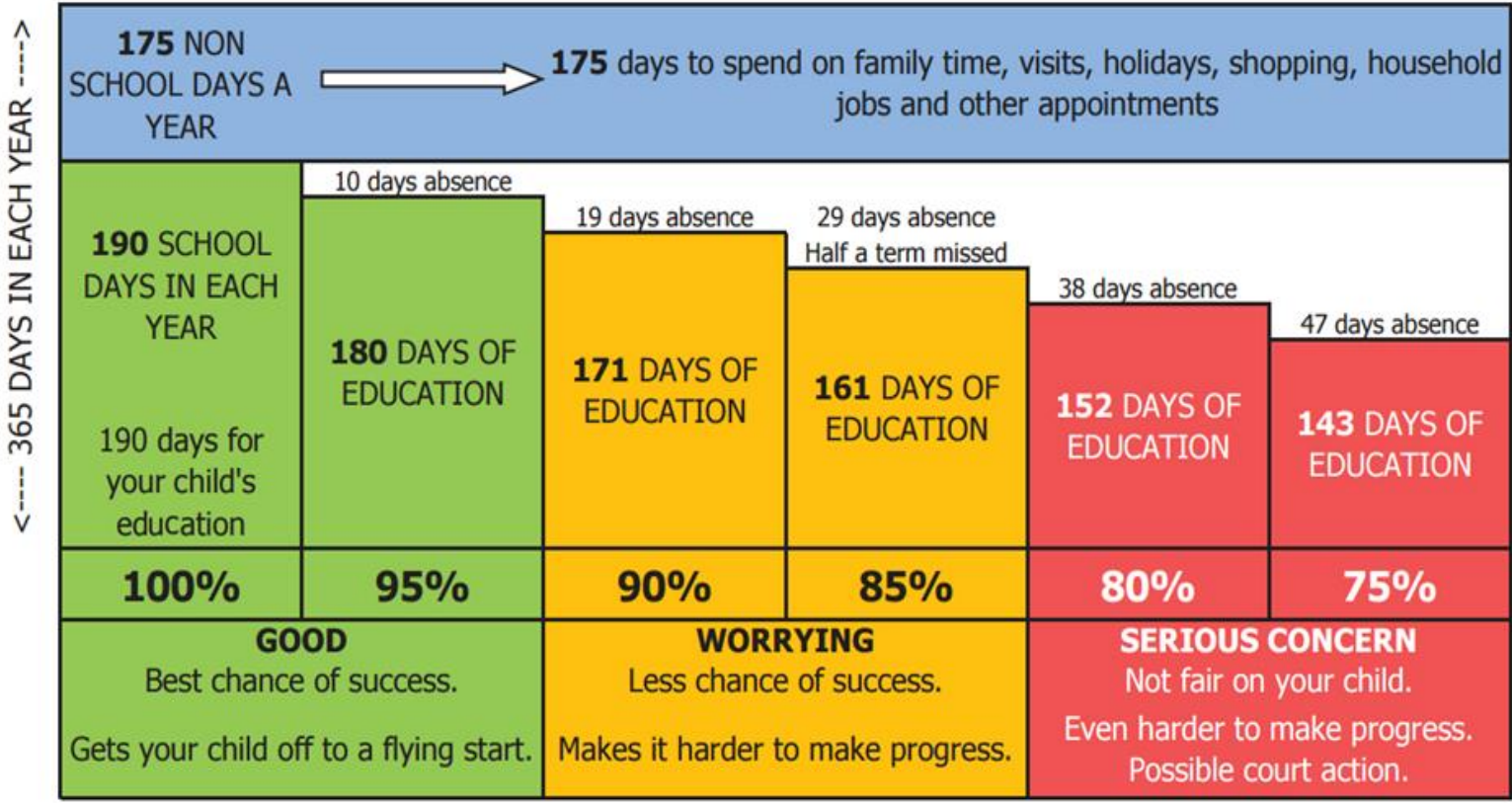
The Impact of Attendance on Attainment	
Attendance	Chances of gaining 5 GCSEs grade 9-4 (A*-C)
97+	96.7%
95%-96%	74.3%
93-94	60.4
92%-93%	53.1
88% and below	26.7

Punctuality to School is Vital	
Minutes Late Each Day	Days of Learning Lost
5	3
10	6.5
15	10
20	13
30	19

There is a DIRECT LINK between UNDERACHIEVEMENT at KS4 and POOR ATTENDANCE (below 97%) – FACT.



Attendance



Support YOUR child in Achieving GCSE SUCCESS - make sure they are in school and on time EACH AND EVERY DAY.

Questions?

As this is a pre-recorded presentation, if you have **any questions** please make an appointment to speak to Ms Chapman on the phone (see the message you have been sent via EduLink).