

# Year 8 Geography Curriculum Progression Map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Dates</b>	4 <sup>th</sup> September – 20 <sup>th</sup> October	30 <sup>th</sup> October – 15 <sup>th</sup> December	2 <sup>nd</sup> January – 9 <sup>th</sup> February	19 <sup>th</sup> February – 23 <sup>rd</sup> March	9 <sup>th</sup> April – 25 <sup>th</sup> May	4 <sup>th</sup> June – 24 <sup>th</sup> July
<b>Weeks</b>	7 Weeks	7 Weeks	6 Weeks	5 Weeks	5 Weeks	7 weeks
<b>Lessons</b>	14 Lessons	14 Lessons	12 Lessons	10 Lessons	10 Lessons	14 Lessons
<b>Inset</b>	4 <sup>th</sup> September, 5 <sup>th</sup> September	-	2 <sup>nd</sup> January	-	-	23 <sup>rd</sup> July, 24 <sup>th</sup> July
<b>Unit Title</b>	Rocks, scenery & landscapes	Plate tectonics	Extreme environments	Weather & climate (& microclimate)	Discovering Asia	As cold as ice
<b>Sequence</b>	Groups and types of rocks Characteristics of groups Rock cycle Structure of the earth Geological time Formation of fold mountains Limestone landscapes	Plate tectonics- continental drift Plate boundaries Volcanoes- characteristics & location Located example- Africa Earthquakes- characteristics & location Tsunamis- characteristics & location Located example- Japan	Location of tropical rainforests Climate Graph plotting Structure & characteristics Goods & services Nutrient cycling Adaptation- plants and animals Soil structure Deforestation	Extreme weather in the UK Elements of the weather Weather Vs climate Global climate zones Measuring the weather Microclimate Geographical enquiry Aims & objectives Methodology Data presentation Analysis Conclusion Evaluation	Map skills- continents & oceans Map skills- countries in Asia Physical & human features of Asia Development indicators Located example- India Located example- China Population control Communism Vs Democracy	Glaciers- location & characteristics Formation Weathering processes Processes of erosion, transportation and deposition Landforms of erosion
<b>Rationale</b>	The unit provides a firm grounding in physical processes and begins to introduce landforms. It builds on processes introduced last year in the rivers unit. Cross curricular links with aspects delivered in Science and history where chronology is investigated. It also recalls knowledge of geographical skills	This unit continues to build on physical processes and introduces the impact of plate tectonics on the world. The unit links with aspects delivered in Science. It also recalls geographical skills	This unit builds on the Year 7 unit on arid environments where adaptation was investigated. Geographical skills are also reviewed alongside ecology which links further to the science curriculum.	The unit begins with a UK focus which extends to a global view. Cross curricular links with Science and content from Year 7 on hydrology. Microclimate study involves investigating school grounds and utilising an enquiry approach (base established in Yr 7 BV enquiry).	Unit begins with a recap of geographical skills and then focuses specifically on Asia comparing 2 countries. Links with case studies at GCSE- India (Year 11). Cross curricular links with history regarding communism and democracy and PHSE.	Unit looks at changing landscapes and revisits processes introduced in Year 7 and 8.
<b>Key Building Blocks</b>	Processes landforms	Processes Landforms Geographical skills	Processes Geographical skills Human interaction	Processes Geographical skills Human interaction Enquiry	Geographical skills Human interaction	Processes Landforms Geographical skills
<b>Retrieval Practices</b>	Low stakes quizzes Do Now activities e.g. card sorts Interleaved themes KO's- homework Dual coding	Low stakes quizzes Do Now activities e.g. card sorts Interleaved themes KO's- homework Dual coding	Low stakes quizzes Do Now activities e.g. card sorts Interleaved themes KO's- homework Dual coding	Low stakes quizzes Do Now activities e.g. card sorts Interleaved themes KO's- homework Dual coding	Low stakes quizzes Do Now activities e.g. card sorts Interleaved themes KO's- homework Dual coding	Low stakes quizzes Do Now activities e.g. card sorts Interleaved themes KO's- homework Dual coding
<b>Key Skills</b>	Developing vocabulary Written communication Analysis of a range of maps and sources Mathematical skills	Developing vocabulary Written communication Analysis of a range of maps and sources Mathematical skills	Developing vocabulary Written communication Analysis of a range of maps and sources Mathematical skills	Developing vocabulary Written communication Analysis of a range of maps and sources Mathematical skills	Developing vocabulary Written communication Analysis of a range of maps and sources Mathematical skills	Developing vocabulary Written communication Analysis of a range of maps and sources Mathematical skills
<b>Literacy</b>	Written & Oral communication Paragraph & Essay structure Tier 2 & 3 vocab development	Written & Oral communication Paragraph & Essay structure Tier 2 & 3 vocab development	Written & Oral communication Paragraph & Essay structure Tier 2 & 3 vocab development	Written & Oral communication Paragraph & Essay structure Tier 2 & 3 vocab development	Written & Oral communication Paragraph & Essay structure Tier 2 & 3 vocab development	Written & Oral communication Paragraph & Essay structure Tier 2 & 3 vocab development
<b>Numeracy</b>	Statistical Analysis	Statistical Analysis	Statistical Analysis	Statistical Analysis	Statistical Analysis	Statistical Analysis
<b>Formative Assessment</b>	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback
<b>Summative Assessment</b>	End of unit knowledge test	AP1 Exam Paper (Spaced)	End of unit knowledge test	AP2 Exam Paper (Spaced)	End of unit knowledge test	AP3 Exam Paper (Spaced)
<b>SMSC</b>	Evolution debate	Impact of natural disasters on countries at different levels of development. Aid and support.	Destruction of natural environments Responsibility of citizens of world Sustainability	Local area investigation	Different cultures Government control- population Challenging stereotypes	-
<b>Linking curriculum to careers</b>	Geological Survey Tourism	Geological Survey Non- governmental Agencies	Non-Governmental Agencies e.g. WWF, Greenpeace	Environmental Agency Planning Metreological Society	Government Tourism	Metreological Society Tourism- skiing