**Y11 Spanish Curriculum Progression Map**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** |
| **Dates** | 4th September – 20th October | 30th October – 15th December | 2nd January – 9th February | 19th February – 23rd March | 9th April – 25th May |
| **Weeks** | 7 Weeks | 7 Weeks | 6 Weeks | 5 Weeks | 5 Weeks |
| **Lessons** | 14 Lessons | 14 Lessons | 12 Lessons | 10 Lessons | 10 Lessons |
| **Inset** | 2nd, 3rd, 20th September | 2nd December | - | - | - |
| **Unit Title** | Social issues | Technology + healthy living | Holidays | Spanish customs and mop up of topics | Exam preparation + speaking exams |
| **Sequence** | * Global issues * Giving justified opinions * Social issues * Large numbers and percentages * Local environmental issues * Impersonal phrases + subjunctive * Using 3 tenses * Solutions to environmental and social problems * Recycling * Enhancing listening skills * Volunteering | * Mock exams – (6/8 lessons) * Recap of technology – pros and cons * Healthy eating * Food and drink * Obesity * Future tense * Preterite tense * Smoking and drinking * Drugs * Sporting events * 3rd person plural of verbs | * Holidays – transport, countries, weather, activities * Holidays – imperfect vs preterite tense * Accommodation – descriptions and facilities * Summer plans – present tense recap * Holiday preferences | * Mock exams – reading, writing and listening * Fiestas – impersonal structures * Shopping – items, buying, complaints * Role plays * Photocards | * Speaking exams (April – exact date TBC) * Recap of key vocabulary and grammar * Consolidation of reading, listening and writing techniques |
| **Rationale** | The topic of global issues encompasses all the grammatical structures studied in Y10 just in a different context.  This topic is done in Y11 as it’s a difficult topic that requires a lot of prior knowledge of grammar and vocabulary as well as a mature attitude. | The topic of technology is reviewed here as it’s a common theme on the writing exams. In addition the topic of healthy living is done in Y11 as it’s a difficult topic that requires a lot of prior knowledge of grammar and vocabulary as well as a mature attitude. | This topic is good to finish on because it allows pupils to write and speak at length and can encompass all the grammar and vocabulary that pupils have seen throughout the course. | At this point in the year we have to cover short topics that commonly feature in the role play section of the GCSE speaking exam as this will take place after the Easter holidays. | Preparation for external exams. |
| **Key Building Blocks** | Knowledge of:  Impersonal structures  Modal verbs  Subjunctive  Si clauses | Knowledge of:  Tenses  3rd person plural present tense  Negative structures  Present continuous | Knowledge of :  Using tenses together  Imperfect vs. preterite tense  Present tense  Irregular verb “hacer” | Knowledge of:  Reflexive verbs  Reflexive verbs in the preterite tense  Demonstrative adjectives (esa/este…) | / |
| **Retrieval Practices** | Mini whiteboard activities  Do Now activities  Low stakes quizzes  Interleaved themes  Self-quizzing homework | Mini whiteboard activities  Do Now activities  Low stakes quizzes  Interleaved themes  Self-quizzing homework | Mini whiteboard activities  Do Now activities  Low stakes quizzes  Interleaved themes  Self-quizzing homework | Mini whiteboard activities  Do Now activities  Low stakes quizzes  Interleaved themes  Self-quizzing homework | Mini whiteboard activities  Do Now activities  Low stakes quizzes  Interleaved themes  Self-quizzing homework |
| **Key Skills** | Listening  Speaking  Reading  Writing | Listening  Speaking  Reading  Writing | Listening  Speaking  Reading  Writing | Listening  Speaking  Reading  Writing | Listening  Speaking  Reading  Writing |
| **Key terms** | Global  Social  Local  Impersonal | Advantage  Disadvantage  Preterite  3rd person  Plural | Imperfect  Preterite  preferences | Impersonal  Reflexive  Demonstrative adjective | / |
| **Numeracy** | Large numbers and percentages | Large numbers and percentages | / | Prices | / |
| **Formative Assessment** | Peer & Self-Assessment  Model answer comparison  Low stakes quizzes  Teacher feedback  Progress quizzes | Peer & Self-Assessment  Model answer comparison  Low stakes quizzes  Teacher feedback  Progress quizzes | Peer & Self-Assessment  Model answer comparison  Low stakes quizzes  Teacher feedback  Progress quizzes | Peer & Self-Assessment  Model answer comparison  Low stakes quizzes  Teacher feedback  Progress quizzes |  |
| **Summative Assessment** | AP1 reading, listening and writing exams  AP2 reading, listening and writing exams  Mock exams in June  End of unit assessment | AP1 reading, listening and writing exams  AP2 reading, listening and writing exams  Mock exams in June  End of unit assessment | AP2 reading, listening and writing exams  Mock exams in June  End of unit assessment | AP2 reading, listening and writing exams  Mock exams in June  End of unit assessment | External exams |
| **SMSC & Cultural Capital** | Global environmental and social issues | Pros and cons of technology – are young people addicted?  Differences between attitudes of smoking and drinking in UK vs Spain | / | Understanding of festivals in Hispanic countries | / |
| **Linking curriculum to careers** | European Day of Languages – how languages and careers go together | / | / | / |  |