**Y13 Spanish Curriculum Progression Map**

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|  | **Term 1 – Teacher A** | **Term 1 – Teacher B** | **Term 2 – Teacher A** | **Term 2 – Teacher B** | **Term 3 – Teacher A** | **Term 3 – Teacher B** |
| **Dates** | September – December | September – December | January – March | January – March | April - May | April - May |
| **Weeks** | Approximately 14 weeks | Approximately 14 weeks | Approximately 11 weeks | Approximately 11 weeks | Approximately 8 weeks | Approximately 8 weeks |
| **Lessons** | Approximately 42 lessons | Approximately 28 lessons | Approximately 33 lessons | Approximately 22 lessons | Approximately 24 lessons | Approximately 16 lessons |
| **Inset** |  |  |  |  |  |  |
| **Unit Title** | * **Social Issues and Trends** * **Play** – La Casa de Bernarda Alba * **Young people nowadays** | * **Artistic Culture in the Hispanic World** * **Immigration** | * **Monarchies and dictatorships** * **Film** – El laberinto del fauno * **Popular movements** | * **Racism** * **Co-habitation** | * **Popular movements** * **Exam preparation** * **Film** – El laberinto del fauno | * **Speaking exams** * **Exam preparation** |
| **Sequence** | * LGBT rights * Importance of politics for young people * Unemployment among young people * Ideal society * Finish La Casa de Bernarda Alba | * Patrimonio cultural * Positive and negatives of immigration * Immigration in the Spanish speaking world * Problems faced by illegal migrants | * Impact of the civil war * Life under Franco * Transition to democracy * Dictatorships in Central and South America * Effectiveness of protests and strikes * Pans Labyrinth | * Racist and xenophobic attitudes in the Spanish speaking world * Measures to combat racism * Legislation against racism * Integration in Hispanic society * Education * Coexistence of religions | * Power of trade unions * Examples of social protests * Finish Pans Labyrinth | * Research skills * Choosing topics * Writing an individual research project |
| **Rationale** | The topic of “Young people nowadays” contains more complex grammar meaning that it’s better to do in Year 2 once the Year 1 grammar has been embedded.  This topic also follows on well from the topic of social issues and equality. | Students now have enough grammar and language to be able to tackle the more complex topic of immigration. It is also a topic that requires a mature mindset and is therefore best suited to Y13 | The topic of monarchies and dictatorships fits really well with the study of the film, which takes place in the early years of Franco’s dictatorship in Spain.  After looking at the transition to democracy we then move on to some main elements of democracy including protests, and trade unions | Following on from the topic of immigration we look at measure and legislation in place to combat the racism that sometimes comes with immigration as well as how different groups of people integrate into Hispanic society. | Finishing off the film and topics plus preparation for external examinations | Preparation for external examinations |
| **Key Building Blocks** | **Knowledge of:**  A-Level Y1 grammar  Exam skills  Literary texts | **Knowledge of**:  Exam skills | **Knowledge of:**  Exam skills  Literary texts  Writing an essay  Film studies | **Knowledge of:**  Exam skills | **Knowledge of:**  Exam skills  Writing an essay  Film studies | **Knowledge of:**  Exam skills  Speaking skills  Research skills |
| **Retrieval Practices** | Mini whiteboard activities  Low stakes quizzes  Interleaved themes  Self-quizzing homework | Mini whiteboard activities  Low stakes quizzes  Interleaved themes  Self-quizzing homework | Mini whiteboard activities  Low stakes quizzes  Interleaved themes  Self-quizzing homework | Mini whiteboard activities  Low stakes quizzes  Interleaved themes  Self-quizzing homework | Mini whiteboard activities  Low stakes quizzes  Interleaved themes  Self-quizzing homework | Mini whiteboard activities  Low stakes quizzes  Interleaved themes  Self-quizzing homework |
| **Key Skills** | Listening  Speaking  Reading  Writing  Translation | Listening  Speaking  Reading  Writing  Translation | Listening  Speaking  Reading  Writing  Translation | Listening  Speaking  Reading  Writing  Translation | Listening  Speaking  Reading  Writing  Translation | Listening  Speaking  Reading  Writing  Translation |
| **Key terms** | Definite and indefinite  Superlative  Demonstrative  Interrogative  Perfect tense  Pluperfect tense  Object pronouns  Relative pronouns  Passive voice  Subjunctive | Definite and indefinite  Superlative  Demonstrative  Interrogative  Perfect tense  Pluperfect tense  Object pronouns  Relative pronouns  Passive voice  Subjunctive | Definite and indefinite  Superlative  Demonstrative  Interrogative  Perfect tense  Pluperfect tense  Object pronouns  Relative pronouns  Passive voice  Subjunctive | Definite and indefinite  Superlative  Demonstrative  Interrogative  Perfect tense  Pluperfect tense  Object pronouns  Relative pronouns  Passive voice  Subjunctive | Definite and indefinite  Superlative  Demonstrative  Interrogative  Perfect tense  Pluperfect tense  Object pronouns  Relative pronouns  Passive voice  Subjunctive | Definite and indefinite  Superlative  Demonstrative  Interrogative  Perfect tense  Pluperfect tense  Object pronouns  Relative pronouns  Passive voice  Subjunctive |
| **Numeracy** | Facts, figures and statistics | Facts, figures and statistics | Facts, figures and statistics | Facts, figures and statistics | Facts, figures and statistics | Facts, figures and statistics |
| **Formative Assessment** | Peer & Self-Assessment  Model answer comparison  Low stakes quizzes  Teacher feedback | Peer & Self-Assessment  Model answer comparison  Low stakes quizzes  Teacher feedback | Peer & Self-Assessment  Model answer comparison  Low stakes quizzes  Teacher feedback | Peer & Self-Assessment  Model answer comparison  Low stakes quizzes  Teacher feedback | Peer & Self-Assessment  Model answer comparison  Low stakes quizzes  Teacher feedback | Peer & Self-Assessment  Model answer comparison  Low stakes quizzes  Teacher feedback |
| **Summative Assessment** | Mock exams  External examinations | Mock exams  External examinations | External examinations | External examinations | External examinations | A-Level speaking exam  External examinations |
| **SMSC & Cultural Capital** | Spanish literature  Spanish society | Spanish legacy in South and Central America  Immigration and racism | Politics in the Hispanic world  Spanish film | Racism and co-habitation  Education systems in different countries  Differences of religion | Spanish film | / |
| **Linking curriculum to careers** | Discussions about university courses that include Spanish and careers with languages | Discussions about university courses that include Spanish and careers with languages | Discussions about university courses that include Spanish and careers with languages | Discussions about university courses that include Spanish and careers with languages | / | / |