**Religious Studies Curriculum Progression Map**

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| **Year 8- Beliefs & Choices** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Weeks/Lessons** | 7 Weeks | 7 Weeks | 6 Weeks | 6 Weeks | 5 Weeks | 6 weeks |
| UNIT TITLE | Hindu beliefs | Hindu worship | Moral issues |  | Judaism | Modern Jewish Issues |
| SEQUENCE | \*Brahman\*Trimurti\*Krishna\* Deities application\*Beliefs\* the caste system | \*Puja\* Pilgrimage (this is flexible and needs to be taught 2 weeks before the AP1) \* Mandir \* Divali | \*Intro lesson\*Environment \*Animal rights | \* Poverty\* Genetic engineering | \*Intro\*Covenant \*Shabbat\*Synagogue\*Kosher food | \*Passover/Seder \* Orthodox living\* Israel Palestine |
| KEY BUILDING BLOCKS | \* Understanding of faith basics, deities & festivals\* Application in the lives of Hindus  | \* understanding of issues in society\* development of evaluation and reasoning skills\* Application of religious teachings | \* explore links to religious teachings\* develop balancing of arguments | \* explore and apply links to religious teachings\* develop balancing of arguments | Understanding of key beliefs, origins and practices\* Application in the lives of Jews | c.f. Hindu life and beliefs\* foundations for application in Holocaust topic |
| INTERLEAVING | Link to key figures and impactc.f. Buddhist beliefsmosque and mandirmonotheism and polytheismanalysis and identifying meaning for self and individuals skillsApply and build on skills of investigation and discussion  | Link to all religions studied – application of knowledge about beliefs and actions Analysis of situations and moral implicationsJustification of decisions |  | Build on year 7 spring term knowledge and understanding | Places of worshipanalysis and identifying meaning for self and individuals skillsc.f. actions and ritualslinks to identity and community | Build on year 7 spring term knowledge and understanding |
| RETRIEVAL PRACTICES | Do Now activitiesLow stakes quizzesInterleaved themes | Do Now activitiesLow stakes quizzesInterleaved themes | Do Now activitiesLow stakes quizzesInterleaved themes |
| **Literacy & Numeracy** | Written & Oral communicationTier 2 & 3 vocab development | Written & Oral communicationTier 2 & 3 vocab development | Written & Oral communicationTier 2 & 3 vocab development |
| **Formative Assessment** | Peer & Self-Assessment, Teacher feedbackBaseline week 2, Midpoint recall quiz and 3,2,1, | Peer & Self-Assessment, Teacher feedbackLow stakes quizzes  | Peer & Self-Assessment, Teacher feedbackLow stakes quizzes  |
| **Summative Assessment** | AP1 Exam Paper  | AP2 Exam Paper  | AP3 Exam Paper  |
| **Social** | Community participation and responsibility, human and animal rights | Community participation and responsibility, human and animal rights | Community participation,  |
| Moral | Issues of caste and rights | Ethical dilemmas and discussion | Legal system, antisemitism |
| Spiritual | Hindu teachings and application | Religious responses to social issues | Jewish teachings and application |
| Cultural | Hindu culture | Global issues | Jewish culture |
| British Values : Respect and tolerance of those with different faiths and beliefs , Democracy, The Rule of Law, Individual Liberty | Tolerance, respect, liberty, Democracy | Respect, tolerance, individual liberty, Rule of law | Respect, tolerance, individual liberty, Democracy, rule of law |
| **Gatsby Benchmark 4 Linking Curriculum to careers** | understanding differing views/working alongside others in all careersNGOs and other charity work | Campaigning and journalismCareers in politics/activism | Careers in politics/activismteaching |