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| **Year 8 – Beliefs & Choices** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| UNIT TITLE | Hindu beliefs | Hindu worship | Moral issues | Moral Issues & Philosophy  | Judaism | Modern Jewish Issues |
| SEQUENCE | \* Brahman\* Trimurti\* Krishna\* The role of deities\* Hindu beliefs \* The caste system | \* Puja\* Pilgrimage \* Mandir \* Diwali\* ‘Goodness’ in Hinduism  | \* Intro lesson\* Environment \* Animal rights  | \* Poverty\* Genetic engineering\* Philosophical debate | \* Introduction\* Covenant \* Shabbat\* Synagogue\* Kosher food | \* Passover/Seder \* Orthodox living\* Reform Judaism |
| KEY BUILDING BLOCKS | \* Understanding of faith basics, deities & festivals\* Application in the lives of Hindus  | \* Understanding of issues in society and life\* Development of evaluation and reasoning skills\* Application of religious teachings | \* Explore links to religious teachings\* Develop balancing of arguments | \* Explore and apply links to religious teachings\* Develop balancing of arguments and philosophical skills | \* Understanding of key beliefs, origins and practices\* Application in the lives of Jews | \* c.f. Hindu life and beliefs\* Foundations for application in Holocaust topic |

Religious Studies Curriculum Progression Map (year 8)