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| **Year 9 – Beliefs & Consequences** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| UNIT TITLE | Holocaust | Jewish response | Genocide and reconciliation | Responses to evil | BLM | BLM |
| SEQUENCE | \* Covenant recap  \* Anti-semitism history  \* Symbolism and religion  \* Propaganda  \* Kristallnacht  \* Jewish life  \* Ghettoes and restrictions | \* Death ceremonies  \* Herman Mass  \* Camps/survival  \* Survivors  \* Impact on Belief  \* Memorials | \* Introduction  \* Rwanda  \* Reconciliation  \* Rohingya  \* Problem of evil | \* Responses to the problem of evil (e.g. Dee Walker, Herman Mass)  \* Forgiveness/Yom Kippur | \* Intro/inequality  \* Racism in UK  \* Protesting unfairness  \* Religious responses  \* Modern day slavery | \* Apologies and Atonement  \* Refugees  \* Our response |
| KEY BUILDING BLOCKS | \* Understanding of Jewish faith and the impact of the Holocaust on religious life and identity  \* Evaluation of Jewish responses in terms of belief and survival | \* Understanding of issues in society  \* Development of evaluation and reasoning skills  \* Application of religious teachings | \* Understanding issues of identity, community and integration | \* Understanding of real-world issues and applying teachings | \* Understanding issues of identity, community and integration  \* Development of evaluation and reasoning skills | Understanding of real-world issues and applying teachings |

Religious Studies Curriculum Progression Map (year 9)