

# Y10 Spanish Curriculum Progression Map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
<b>Dates</b>	4 <sup>th</sup> September – 20 <sup>th</sup> October	30 <sup>th</sup> October – 15 <sup>th</sup> December	2 <sup>nd</sup> January – 9 <sup>th</sup> February	19 <sup>th</sup> February – 23 <sup>rd</sup> March	9 <sup>th</sup> April – 25 <sup>th</sup> May	4 <sup>th</sup> June – 24 <sup>th</sup> July	
<b>Weeks</b>	7 Weeks	7 Weeks	6 Weeks	5 Weeks	5 Weeks	7 weeks	
<b>Lessons</b>	14 Lessons	14 Lessons	12 Lessons	10 Lessons	10 Lessons	14 Lessons	
<b>Inset</b>	2 <sup>nd</sup> , 3 <sup>rd</sup> , 20 <sup>th</sup> September	2 <sup>nd</sup> December	-	-	-	23 <sup>rd</sup> July, 24 <sup>th</sup> July	
<b>Unit Title</b>	Family and relationships	Free time	House and home	School and education	School and education	Jobs	
<b>Sequence</b>	<ul style="list-style-type: none"> <li>Personal descriptions</li> <li>Irregular verbs "tener" and "ser"</li> <li>Family members</li> <li>Possessive adjectives</li> <li>3rd person singular and plural</li> <li>Family relationships</li> <li>Imperfect tense</li> <li>Ideal partner</li> <li>Conditional tense</li> </ul>	<ul style="list-style-type: none"> <li>Sports</li> <li>Using 3 tenses together</li> <li>Imperfect vs. preterite tense</li> <li>Hobbies</li> <li>Reinforcing of preterite tense</li> <li>Irregular verbs in the preterite tense</li> <li>TV and cinema</li> <li>Adjective agreements</li> <li>Technology</li> <li>Use of "se puede" + infinitive</li> </ul>	<ul style="list-style-type: none"> <li>My bedroom</li> <li>Prepositions</li> <li>My house</li> <li>Definite and indefinite articles</li> <li>"ser" and "estar"</li> <li>My city</li> <li>Negative structures "ni...ni..." and « tampoco »</li> <li>"se puede" + infinitive</li> <li>Town location and features</li> <li>Pros and cons of living in a city</li> <li>Tan/tanto</li> <li>Conditional tense</li> <li>Daily routine</li> <li>Reflexive verbs in the present tense</li> <li>Directions, invitations, souvenirs</li> </ul>	<ul style="list-style-type: none"> <li>School subjects</li> <li>Comparatives</li> <li>Complex, justified opinions</li> <li>School facilities</li> <li>Complex opinion phrases</li> <li>Adjective agreements</li> <li>School uniform</li> <li>Verb "llevar"</li> <li>Teachers</li> <li>Superlatives</li> <li>Complex descriptions</li> <li>Complex connectives</li> <li>SPEAKING QUESTIONS</li> </ul>	<ul style="list-style-type: none"> <li>School descriptions</li> <li>Imperfect tense</li> <li>Primary school vs. secondary school</li> <li>School system in Spain</li> <li>What you'd change about your school</li> <li>Conditional tense</li> <li>School rules</li> <li>Modal verb structures</li> <li>Using exclamations</li> <li>Life after school</li> <li>Near future tense</li> <li>SPEAKING QUESTIONS</li> </ul>	<ul style="list-style-type: none"> <li>Mock Exams and exam revision (6/8 lessons)</li> <li>Jobs</li> <li>Masculine/feminine agreement</li> <li>Present and preterite tense</li> <li>Helping at home/part time jobs</li> <li>Pocket money</li> <li>Work experience</li> <li>Imperfect vs preterite tense</li> <li>Applying for a job – CV</li> <li>Job descriptions</li> <li>Perfect tense</li> </ul>	
<b>Rationale</b>	<p>This topic builds upon key vocabulary and tenses studied in KS3. Due to pupils being able to write/speak about "what they know" it's the best topic to start GCSE.</p> <p>Key information is built up to ensure that reading, listening, speaking and writing skills are strong before tackling more complex topics and vocabulary.</p>	<p>Here, we build upon key grammar and vocabulary with justified opinions and using 3 tenses together (minimum needed for Grade 4)</p> <p>KS3 elements such as tenses and adjective agreements are re-enforced and key skills are practised throughout.</p>	<p>This builds upon the previous two topics by recycling vocabulary and tenses while adding more complex structures such as prepositions, negatives and reflexive verbs.</p> <p>Much of the vocabulary in this topic will be revisited at the start of Y11 in the topic of global issues.</p>	<p>The year 7 topic of school is revisited here but in a more challenging way by adding tenses and complex structures.</p> <p>Pupils are also encouraged to re-use many of the structures seen in previous topics such as reflexive verbs and negatives.</p>	<p>Here we build even further upon the topic of school. Pupils are asked to consolidate their knowledge of the imperfect tense by describing their primary school as well as improving their understanding of the conditional tense by discussing what they would change about their school if they could.</p> <p>In addition, modal verbs are introduced in the context of school rules. These will be revisited at the start of Y11 in the topic of global issues.</p>	<p>The topic of jobs follows on perfectly from the topic of education where again, many already seen elements of grammar and vocabulary are revisited.</p> <p>Pupils are given the opportunity to practice using two past tenses together – this will be revisited in the Y11 topic of holidays. They will also be introduced to the perfect tense which is essential for Higher Tier students aiming to reach the top grades.</p>	
<b>Key Building Blocks</b>	Knowledge of: Present tense Imperfect tense Conditional tense Possessive adjectives Interrogatives	Knowledge of: Preterite tense Adjective agreements Using 3 tenses together Irregular verbs in the preterite tense Cuando and si clauses	Knowledge of: Prepositions Definite and indefinite articles Irregular verbs "ser" and "estar" Conditional tense Reflexive verbs	Knowledge of: Comparatives and superlatives Adjective agreements	Knowledge of: Imperfect tense Conditional tense Modal verbs Near future tense	Knowledge of: Present and preterite tense Imperfect vs. Preterite tense Perfect tense	
<b>Retrieval Practices</b>	Mini whiteboard activities Do Now activities Low stakes quizzes Interleaved themes Self-quizzing homework	Mini whiteboard activities Do Now activities Low stakes quizzes Interleaved themes Self-quizzing homework	Mini whiteboard activities Do Now activities Low stakes quizzes Interleaved themes Self-quizzing homework	Mini whiteboard activities Do Now activities Low stakes quizzes Interleaved themes Self-quizzing homework	Mini whiteboard activities Do Now activities Low stakes quizzes Interleaved themes Self-quizzing homework	Mini whiteboard activities Do Now activities Low stakes quizzes Interleaved themes Self-quizzing homework	
<b>Key Skills</b>	Listening Speaking Reading Writing	Listening Speaking Reading Writing	Listening Speaking Reading Writing	Listening Speaking Reading Writing	Listening Speaking Reading Writing	Listening Speaking Reading Writing	
<b>Key terms</b>	Possessive adjective 3rd person Singular Plural Stem	Adjective agreement Compare Advantage Disadvantage Masculine	Categorise Definition Plural Feminine Reflexive Irregular	Definite Indefinite Preposition Reflexive Irregular	Comparative Superlative Complex Adjective agreement	Imperfect Preterite Near future Exclamation Modal verb	Perfect tense
<b>Numeracy</b>	N/A	Charts of which activities are preferred	Prices in Spanish	Time	Time	Money	
<b>Formative Assessment</b>	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback Progress quizzes	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback Progress quizzes	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback Progress quizzes	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback Progress quizzes	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback Progress quizzes	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback Progress quizzes	
<b>Summative Assessment</b>	AP1 reading, listening and writing exams AP2 reading, listening and writing exams Mock exams in June End of unit assessment	AP1 reading, listening and writing exams AP2 reading, listening and writing exams Mock exams in June End of unit assessment	AP2 reading, listening and writing exams Mock exams in June End of unit assessment	AP2 reading, listening and writing exams Mock exams in June End of unit assessment	Mock exams in June End of unit assessment	June mock examinations End of unit assessment	
<b>SMSC &amp; Cultural Capital</b>	Differences between different family types Qualities of good relationships	Pros and cons of technology – are young people addicted? Difference between music styles/TV preferences in Hispanic countries and UK. Day of the dead – Spanish festival culture Christmas in Spain	Different types of homes Daily routines in UK vs. Spain/other Hispanic countries New year's celebrations in Hispanic countries	School system in Spain vs. UK Semana Santa – Easter in Spain	School system in Spain vs. UK	Bull running/bull fights – Spanish culture	
<b>Linking curriculum to careers</b>	European Day of Languages – how languages and careers go together	/	/	/	/	Applying for jobs Writing CV	