**Y11 Spanish Curriculum Progression Map**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** |
| **Dates** | 4th September – 20th October | 30th October – 15th December | 2nd January – 9th February | 19th February – 23rd March | 9th April – 25th May |
| **Weeks** | 7 Weeks | 7 Weeks | 6 Weeks | 5 Weeks | 5 Weeks |
| **Lessons** | 14 Lessons | 14 Lessons | 12 Lessons | 10 Lessons | 10 Lessons |
| **Inset** | 2nd, 3rd, 20th September | 2nd December | - | - | - |
| **Unit Title** | Social issues | Technology + healthy living  | Holidays | Spanish customs and mop up of topics | Exam preparation + speaking exams |
| **Sequence** | * Global issues
* Giving justified opinions
* Social issues
* Large numbers and percentages
* Local environmental issues
* Impersonal phrases + subjunctive
* Using 3 tenses
* Solutions to environmental and social problems
* Recycling
* Enhancing listening skills
* Volunteering
 | * Mock exams – (6/8 lessons)
* Recap of technology – pros and cons
* Healthy eating
* Food and drink
* Obesity
* Future tense
* Preterite tense
* Smoking and drinking
* Drugs
* Sporting events
* 3rd person plural of verbs
 | * Holidays – transport, countries, weather, activities
* Holidays – imperfect vs preterite tense
* Accommodation – descriptions and facilities
* Summer plans – present tense recap
* Holiday preferences
 | * Mock exams – reading, writing and listening
* Fiestas – impersonal structures
* Shopping – items, buying, complaints
* Role plays
* Photocards
 | * Speaking exams (April – exact date TBC)
* Recap of key vocabulary and grammar
* Consolidation of reading, listening and writing techniques
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| **Rationale** | The topic of global issues encompasses all the grammatical structures studied in Y10 just in a different context.This topic is done in Y11 as it’s a difficult topic that requires a lot of prior knowledge of grammar and vocabulary as well as a mature attitude. | The topic of technology is reviewed here as it’s a common theme on the writing exams. In addition the topic of healthy living is done in Y11 as it’s a difficult topic that requires a lot of prior knowledge of grammar and vocabulary as well as a mature attitude. | This topic is good to finish on because it allows pupils to write and speak at length and can encompass all the grammar and vocabulary that pupils have seen throughout the course. | At this point in the year we have to cover short topics that commonly feature in the role play section of the GCSE speaking exam as this will take place after the Easter holidays. | Preparation for external exams. |
| **Key Building Blocks** | Knowledge of:Impersonal structuresModal verbsSubjunctiveSi clauses | Knowledge of:Tenses3rd person plural present tenseNegative structuresPresent continuous | Knowledge of :Using tenses togetherImperfect vs. preterite tensePresent tenseIrregular verb “hacer” | Knowledge of:Reflexive verbsReflexive verbs in the preterite tenseDemonstrative adjectives (esa/este…) | / |
| **Retrieval Practices** | Mini whiteboard activitiesDo Now activitiesLow stakes quizzesInterleaved themesSelf-quizzing homework | Mini whiteboard activitiesDo Now activitiesLow stakes quizzesInterleaved themesSelf-quizzing homework | Mini whiteboard activitiesDo Now activitiesLow stakes quizzesInterleaved themesSelf-quizzing homework | Mini whiteboard activitiesDo Now activitiesLow stakes quizzesInterleaved themesSelf-quizzing homework | Mini whiteboard activitiesDo Now activitiesLow stakes quizzesInterleaved themesSelf-quizzing homework |
| **Key Skills** | ListeningSpeakingReading Writing | ListeningSpeakingReading Writing | ListeningSpeakingReading Writing | ListeningSpeakingReading Writing | ListeningSpeakingReading Writing |
| **Key terms** | GlobalSocialLocalImpersonal | AdvantageDisadvantagePreterite3rd personPlural | ImperfectPreteritepreferences | ImpersonalReflexiveDemonstrative adjective | / |
| **Numeracy** | Large numbers and percentages | Large numbers and percentages | / | Prices | / |
| **Formative Assessment** | Peer & Self-AssessmentModel answer comparisonLow stakes quizzesTeacher feedbackProgress quizzes | Peer & Self-AssessmentModel answer comparisonLow stakes quizzesTeacher feedbackProgress quizzes | Peer & Self-AssessmentModel answer comparisonLow stakes quizzesTeacher feedbackProgress quizzes | Peer & Self-AssessmentModel answer comparisonLow stakes quizzesTeacher feedbackProgress quizzes |  |
| **Summative Assessment** | AP1 reading, listening and writing examsAP2 reading, listening and writing examsMock exams in JuneEnd of unit assessment | AP1 reading, listening and writing examsAP2 reading, listening and writing examsMock exams in JuneEnd of unit assessment | AP2 reading, listening and writing examsMock exams in JuneEnd of unit assessment | AP2 reading, listening and writing examsMock exams in JuneEnd of unit assessment | External exams |
| **SMSC & Cultural Capital** | Global environmental and social issues | Pros and cons of technology – are young people addicted?Differences between attitudes of smoking and drinking in UK vs Spain | / | Understanding of festivals in Hispanic countries | / |
| **Linking curriculum to careers** | European Day of Languages – how languages and careers go together | / | / | / |  |