**Y9 Spanish Curriculum Progression Map**

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|  | **Term 1 + 2** | **Term 3 + 4** | **Term 5 + 6** |
| **Dates** | 1st September – 22nd December | 5th January – 8th April | 25th April – 15th July |
| **Weeks** | 14 Weeks | 13 Weeks (1st week = half week) | 12 Weeks |
| **Lessons** | 21 Lessons (including AP1) | 19/20 Lessons (including AP2) | 18 Lessons (including AP3) |
| **Inset** | 1st Sept, 17th Sept, 3rd December, 6th December | - | - |
| **Unit Title** | Healthy living | Jobs and future plans | Festivals and Customs/Useful Spanish |
| **Sequence** | * Body parts and illnesses * Food and drink * Exercise and sport * The features of a healthy lifestyle * Identifying ways of improving lifestyle * Saying what your lifestyle used to be like * Giving advice on a healthy lifestyle | * Helping at home * Jobs * Personal qualities * Ideal job * Life after school * Hopes and dreams for the future | * Festivals * Special occasions * Food * Shopping * At the tourist office * Directions * Study of film – La Misma Luna |
| **Rationale** | This whole topic builds upon previously learnt key grammar structures (tenses, negatives, opinions etc…) by continuously revisiting them but in a different context.  It builds upon and revisits topics from years 7 and 8 (sport – Y7, food and drink – Y8)  Writing skills are developed by using three tenses at once with the addition of the imperfect tense (another past tense) to narrate the past.  Speaking skills are developed through role plays in the form of interviews, doctors’ appointments etc… | The previous topics of personality (Y7) and school (Y7) are revisited here and built upon in the context of jobs. It’s useful for pupils at this point in the year due to Options, giving them an opportunity to think about and describe jobs they want to do in the future and why.  Listening, speaking, reading and writing skills are continuously being developed by the use of at least 3 tenses together – something that they need to have a strong grasp of by the end of KS3. | The topic increases cultural capital due to the study of festivals and special occasions around the Spanish speaking world.  We continue to look at the present tense but branch out to the 1st and 3rd person plural forms. We carry on practising the preterite tense but using reflexive verbs.  This topic also includes many opportunities to practice “real-life” Spanish, such as ordering food, buying tickets and asking for directions. |
| **Key Building Blocks** | Knowledge of:  Present tense  Preterite tense  Near future tense  Negative structures  Imperative  Imperfect tense | Knowledge of:  Present tense  Preterite tense  Near future tense  Negatives  Simple future tense | Knowledge of :  1st and 3rd personal plural of present tense  Preterite tense – reflexive verbs  Using demonstrative adjectives  Asking questions |
| **Retrieval Practices** | Mini whiteboard activities  Do Now activities  Low stakes quizzes  Interleaved themes  Self-quizzing homework | Mini whiteboard activities  Do Now activities  Low stakes quizzes  Interleaved themes  Self-quizzing homework | Mini whiteboard activities  Do Now activities  Low stakes quizzes  Interleaved themes  Self-quizzing homework |
| **Key Skills** | Listening  Speaking  Reading  Writing | Listening  Speaking  Reading  Writing | Listening  Speaking  Reading  Writing |
| **Key terms** | Regular  Irregular  Definite article  Imperfect tense  Imperative  Duration  Frequency | Simple future  Subject  Quality  Indefinite article  Exclamation  Conditional tense | Reflexive  Demonstrative  Interrogative |
| **Numeracy** | Using numbers to express duration | Charts of chores completed  Percentages | Prices  Dates |
| **Formative Assessment** | Peer & Self-Assessment  Model answer comparison  Low stakes quizzes  Teacher feedback | Peer & Self-Assessment  Model answer comparison  Low stakes quizzes  Teacher feedback | Peer & Self-Assessment  Model answer comparison  Low stakes quizzes  Teacher feedback |
| **Summative Assessment** | AP1 exam  AP2 exam  AP3 exam | AP2 exam  AP3 exam | AP3 exam |
| **SMSC & Cultural Capital** | Differences between diets and food around the world.  Discussing how to live a healthy life. | Discussing personal qualities – what qualities are good to have as a person. | Festivals and special occasions in different countries  Mexico - USA immigration (Film) |
| **Linking curriculum to careers** | European Day of Languages – how languages and careers go together | Discussing jobs and future plans – pupils talk about jobs they would like to do in the future and why.  Options talk – why choose languages and how they can help your career. |  |